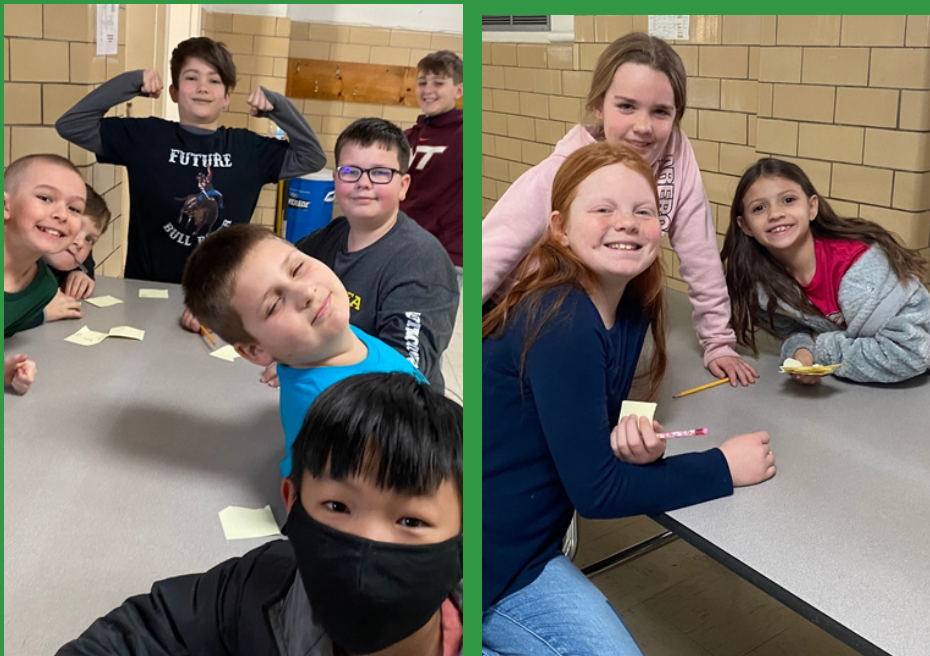


# Floyd Enrichment

## Updates

- Our 3rd and 4th grade pull-out enrichment sessions will end when third nine weeks ends.
- March 31st, we are holding our first ever MATH DICE TOURNAMENT. This will be a fun day for our kids as enrichment teams from across the district (in 3rd and 4th) will get together at FES for a morning of friendly scholastic competition, awards, and fellowship.
- Our 5th, 6th, and 7th graders will end their after-school enrichment in March as well.
- Exciting news from Southwest Virginia Governor's School (SWVGS), they have moved their campus to New River Community College. On 2/27, Ms. Arnold, the SWVGS counselor, visited FCHS to talk to students at 2pm and parents at 6pm.
- Important upcoming dates for SWVGS:
  - March 9: field trip to SWVGS for current applicants (permission forms will be available in guidance Monday, 3/6 along with the applications)
  - March 15: 8:30am in-school essay (library)
  - March 23: All teacher recommendation forms and forms for counselors need to be given out to the appropriate people by this date, so they can have them submitted by 3/31.
  - April 4, 5: student interviews
- Gifted screening and testing for second grade will occur in all elementary schools the week of March 20th. Dr. Snyder will screen all second graders across the district.

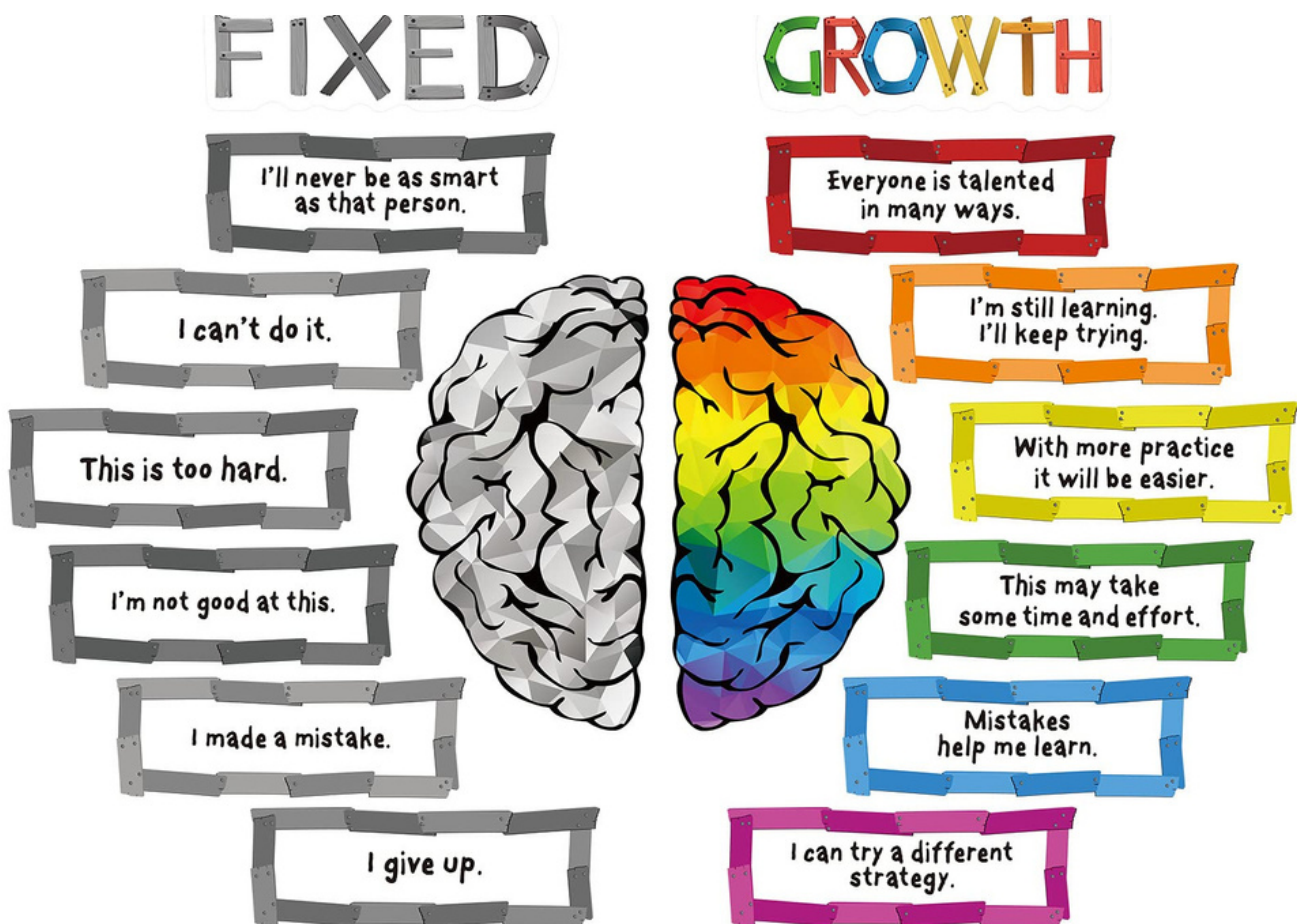
Boys v/s girls! Just a little friendly competition as 3rd and 4th graders practice in enrichment for the Math Dice Tournament 3/31.



## ***"My child is so hard on himself/herself"***

We are working on a GROWTH MINDSET all of the time in enrichment, especially in the younger years. Teaching positive self talk, how to continue after we fail, learning to make constructive statements, and becoming self-aware are all great parts of learning a positive growth mindset. Things you can work on with students at home include:

- Negative self talk: When you hear your child making negative statements, have them write down those statements. Then, have your child change each one into a positive statement. Teach them how important it is to talk kindly and positively to themselves.
  - "I'm stupid, I can't get this." (fixed)
  - "I am smart and capable, I will get this, I am just struggling right now." (growth)
  - "I will never be good at division." (fixed)
  - Division doesn't come as easy for me as other subjects, I just have to work harder to understand it." (growth)
- Keep a "Positive Moments Notebook." When your child is proud, happy, excited...have them write down the date, feeling, and why. When they are having a bad day, when they make a mistake, have them go back and remember the positive moments too.





## Spotlight on CES After-School Enrichment

Ms. Alonzi said she has had so much fun second semester tying in the novel and space, "I think they were surprised how much STEAM we could incorporate through reading a book." She even received help from Ms. Kim Keith, ITRT, to help bring in the green screen and show students how to incorporate that technology! So, what else has CES been up to? Ms. Alonzi says they have.....

- Created a map with the many worlds detailed in *A Wrinkle in Time*, working to create lines that show the travels of each character in the series
- Interviews with a book character (both groups chose Meg) - Students worked together to assign roles, plan the script, and think of good interview questions; they practiced before shooting using green screen technology and iPads.
- Started designing and building a model of a tesseract (STEAM activity)
- We found a picture book in the library that was a biography of the author's life, Madeleine L'Engle, and used it answer questions students had developed about the author while reading (when was the book first published, how old was she when she published the book, etc). This was not an assigned task but happened organically as we discussed the book.

